



UNIVERSITY OF THE STATE OF NEW YORK
STATE EDUCATION DEPARTMENT

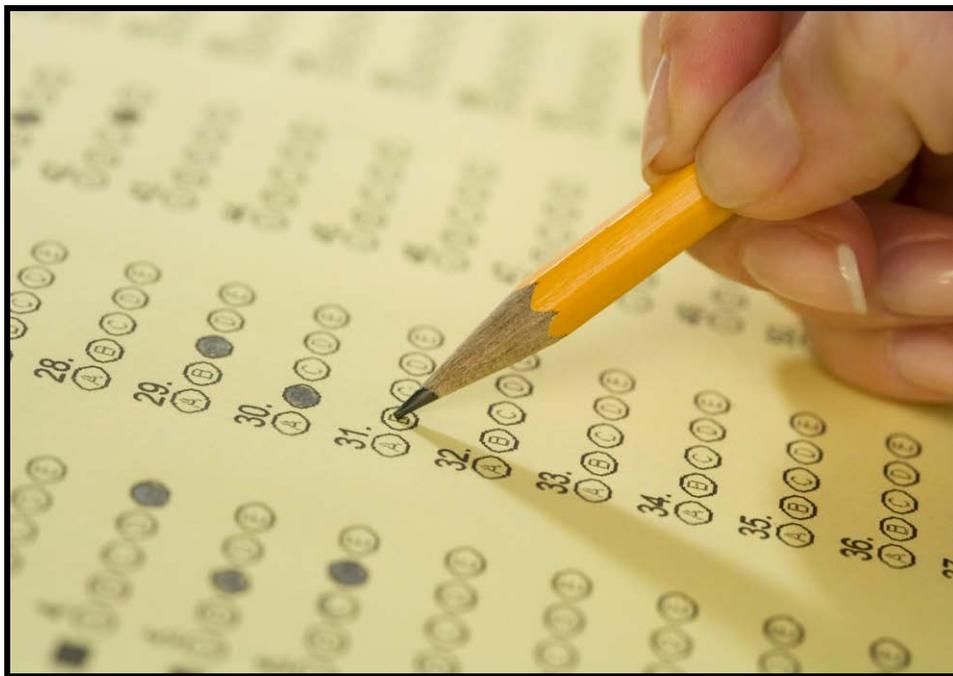


TASCTM

WHAT'S NEW AND QUICK REFERENCE GUIDE

2015

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The New York State Education Department
High School Equivalency (HSE) Office
P.O. Box 7348
Albany, New York 12224-0348
(518) 474-5906
<http://www.acces.nysed.gov/ged/>

04/27/2015

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I. Overview of the TASC™ Test

1. On January 1, 2014, the Test Assessing Secondary Completion (TASC™) replaced the GED® Test (2002-2013) as the primary pathway to earn a New York State High School Equivalency Diploma.
2. The TASC™ Test is available in two formats:
 - a. Paper-Based-Testing (PBT)
 - b. Computer-Based-Testing (CBT)
3. Initial Testing

It is recommended that all first-time examinees take all five (5) parts of the TASC™ Test.

Under normal testing conditions, all parts of the TASC™ Test are completed within two (2) or three (3) calendar days. The initial test can be completed over a longer period of time, but may not exceed eight (8) calendar days from the first day of the test.

Important Notice

Each time an examinee takes the TASC™ Test, the Coordinator or Examiner must use the same UUID, Social Security Number or other Government ID found on Attachment A (Application for TASC™ Testing) in the CTB Registration and Scheduling System.

Failure to register and schedule an examinee using the same UUID will result in lengthy delays in processing scores.

This TASC™ ID, as well as the GED® ID 2002-2013 (if applicable), is listed on the examinee's transcript. Examinees must bring this failing transcript to the test center when they retest.

4. Retesting

Any testing which takes place after the initial TASC™ testing is considered retesting. Individuals who have met the requirements for initial testing may retest, but must wait at least sixty (60) days before they can retest. It is important that the examinee provide a complete and accurate history of their previous test administration to ensure that the correct form is assigned by the CTB McGraw-Hill Scheduling System. If, for any reason, previous test forms have not been noted on the examiner's register, it is the responsibility of the examinee to make this information known to the TASC™ Coordinator or Examiner. It is important that examinees understand the need for complete and accurate information regarding previous testing. For that reason, the examinee must bring their failing transcript, with them when they retest to ensure the CTB Registration/Scheduling System has accurate data and re testing will be counted.

5. Grandfathering of GED® Test Scores

An examinee may use up to four (4) passing GED® sub-tests (score of 410 or above) taken between 2002-2013 to count towards earning a New York State High School Equivalency Diploma. The use of these scores will be allowed until December 31, 2015. **It is recommended that examinees taking the TASC™ test for the first time take all five TASC™ sub-tests during their initial testing session.** Each TASC™ sub-test that the examinee takes will be posted on the examinee's transcript.

If the examinee passes a TASC™ subtest, (e.g. Math) it will count towards a diploma. If the examinee does not pass a TASC™ sub-test (e.g. math) but passed the same GED® sub-test (Math), the GED® Math score will be accepted as a passing score. If an examinee does not pass a TASC™ subtest (e.g. Math) and does not have a passing GED® test score, that examinee must continue to take the TASC™ Mathematics Test until they receive a passing score. If an examinee has already passed all five (5) GED® sub-tests, but did not attain the minimum total score of 2250, such an examinee must pass at least one (1) of the TASC™ sub-tests to earn a New York State High School Equivalency Diploma.

6. Three (3) TASC™ Test forms will be provided in English and three (3) test forms will be provided in Spanish every year*.

English Print	The test forms for the English Print for the TASC™ Test for 2015 are D, E, and F.
Spanish Print	There are three (3) forms of the Spanish Print (D, E and F) for 2015.

*CTB McGraw-Hill will distribute three (3) test forms to test centers. Examinees may not retest on the same test form within the contract year (January 1, 2015 - December 31, 2015) testing period. Exceptions to this policy occur only when the availability of forms is limited by CTB-McGraw-Hill.

Unlike the GED® 2002-2013 Test, the TASC™ Test does not include French or English as a Second Language (ESL) versions.

7. In addition to English Print and Spanish Print, TASC™ Test formats include the following modified forms in English and in Spanish:
- Large Print
 - Braille
 - Audio CD

Version	Test Form	Available
English Audio CD	D, E and F	April 2015
English Braille	D and E	April 2015
English Large Print	D, E and F	April 2015
Spanish Audio CD	D, E and F	April 2015
Spanish Braille	D and E	April 2015
Spanish Large Print	D, E and F	April 2015

8. Subtests of the English and Spanish TASC™ Test Battery:

English Version	Spanish Version
Mathematics	Matemáticas
Reading	Lectura
Writing (includes an essay)	Escritura (incluye un ensayo)
Science	Ciencia
Social Studies	Estudios Sociales

9. The TASC™ Test measures readiness for college and workforce as outlined by the Common Core State Standards (CCSS) and normed on graduating high school seniors.
10. There is no examinee cost to take the TASC™ Test in New York State.
11. The TASC™ Test will provide a gradual transition to Common Core Standards over a three (3) year period (2014-2016).
12. The TASC™ Test includes:
 - a. Multiple choice items (4 answer choices; a, b, c d);
 - b. Writing prompt (evidence-based writing);
 - c. Gridded-response items (Mathematics);
 - d. Stimulus-based science and social studies item sets; and
 - e. Constructed response items (new for 2015)
13. The range of scores on the TASC™ Test is 300-800 for each subtest.
14. To earn a New York State High School Equivalency diploma, the examinee must score at least 500 in each of the subtests on the TASC™ Test. There is no minimum total TASC™ score required.
15. The TASC™ Coordinator or Examiner, or designee must register and create one single UUID for an examinee in the CTB Registration System.
16. The TASC™ Coordinator or Examiner must schedule each subtest to be taken in the CTB Scheduling System. They must also check-in each TASC™ subtest for each examinee TASC™ subtest taken within 120 hours after the examinee completed a paper-based test. For computer-based testing, all examinees must be checked-in within three (3) hours of subtest completion.

II. TASC™ Testing Policy Overview

Rule #	Explanation
1.	Examinees must be New York State residents for thirty (30) days or more to take the TASC™ test in New York State;
2.	Examinees can take the TASC™ Test a maximum of three (3) times per calendar year;
3.	The minimum passing score on each TASC™ subtest is 500;
4.	All examinees who are 16, 17 and 18 years of age on the first day of testing must meet eligibility criteria;
5.	Examinees must wait a minimum of sixty (60) calendar days from the last day of testing to retest;
6.	Passing GED® (2002-2013) test scores can be used towards earning a New York State High School Equivalency Diploma until 12/31/2015;
7.	Although not required, it is strongly suggested that all first-time TASC™ testers take the full battery (all 5 subtests) in their first test session;
8.	First-time TASC™ test takers will be assigned one test form (D,E or F) through the CTB Scheduling System;
9.	Those examinees who need to re-test will be assigned one or more testing forms through the CTB Scheduling System;
10.	Examinees must take all five (5) subtests from a particular form (D, E or F) before they will be assigned a new form during retesting. NYSED is looking into how to best deal with this new policy.
11.	<p>All subtests during each testing session must be administered within eight (8) calendar days from the first day to the last day of the test.</p> <p>For example, if Math and Science were administered on Saturday, February 28, 2015, Reading, Writing and Social Studies must be administered on/or before Saturday, March 7, 2015.</p>

III. Testing Times for the TASC™ Test

The maximum length of time for a test session in which all five (5) subtests are given is 445 minutes (7.5 hours) for testing in English or 480 minutes (8 hours) for testing in Spanish.

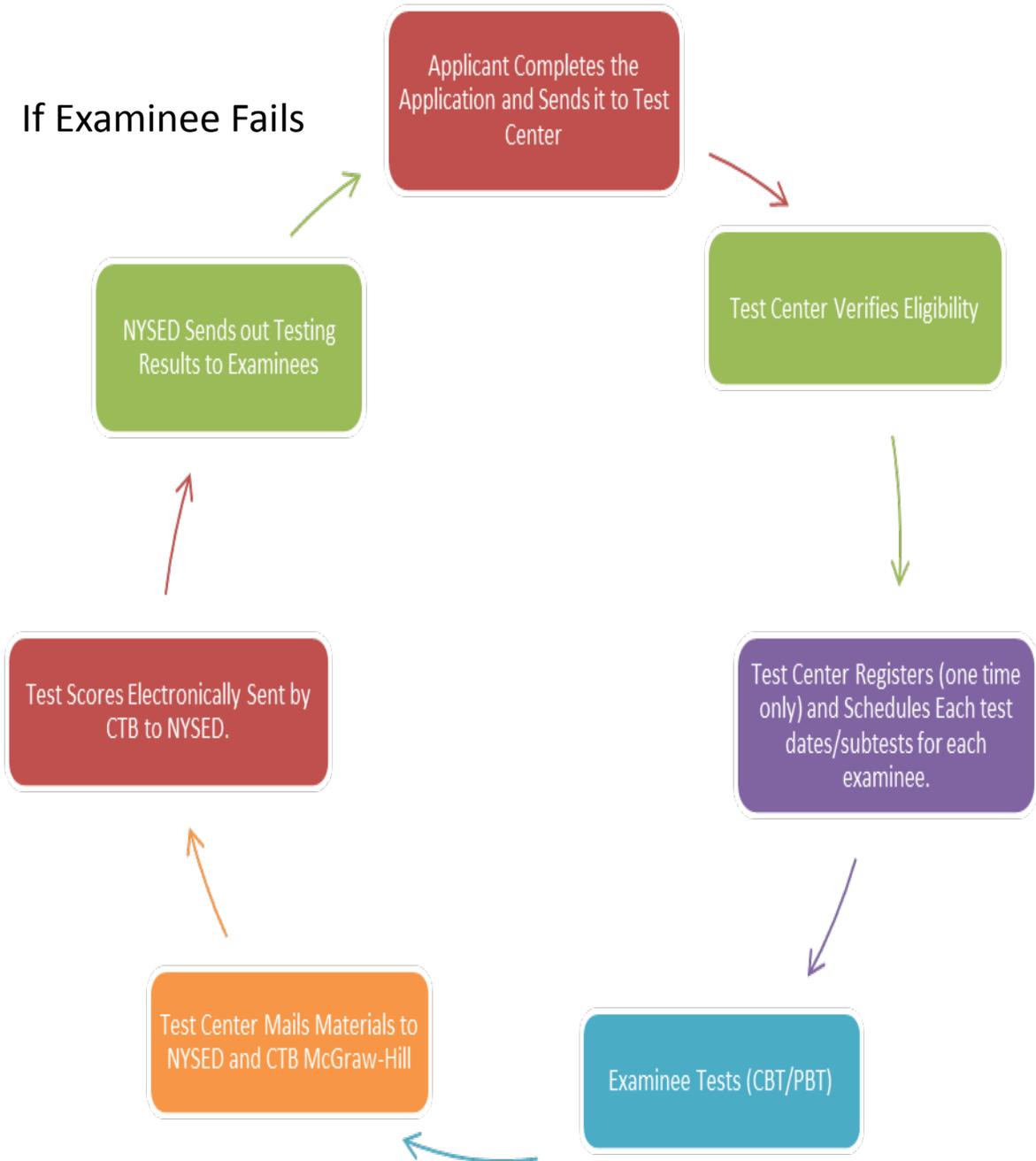
These times represent TESTING times only and does not include checking in of the examinees, distributing test materials, completing the demographic portions of the TASC™ test answer booklet and other tasks related to test administration.

Overview of TASC™ Testing Times

Subject Area	Calculator Sessions	Questions	English Language	Spanish Language
Science		1-50	85 minutes	90 minutes
Mathematics	Part I 	1-27	50 minutes	55 minutes
	15 Minute Break			
	Part II Non Calculator*	28-55	55 minutes	60 minutes
Reading	N/A	1-50	75 minutes	80 minutes
Writing	N/A	1-52 Essay	105 minutes	110 minutes
Social Studies	N/A	1-50	75 minutes	80 minutes
Total			445 minutes	480 minutes

*Calculator use is only permitted for those examinees who have been approved for a calculator testing accommodation.

IV. TASC™ OVERVIEW OF THE TEST ADMINISTRATION CYCLE



V. APPLICANT'S STEPS IN THE APPLICATION/TESTING PROCESS

#	Explanation
1.	Applicant completes Attachment A (Application for TASC™ Testing). All items with an asterisk must be answered by the applicant;
2.	Applicant must send proof of residency (copies only), T-TAF (if applicable); and age eligibility (Attachment B, D or F...if under age 19 on the first date of the test) to the testing center;
3.	If an applicant has received testing accommodations approval from CTB then he or she must send a copy of the Accommodations Approval Letter to the testing center;
4.	Applicant receives an admission notice for paper-based testing (or a testing ticket for computer-based testing) with scheduled dates and times from the testing center;
5.	Applicant arrives at the testing center at scheduled date and time and brings a photo id and another form of identification;
6.	If an applicant chooses to waive any or all of his or her approved testing accommodations, he or she must complete and sign an Accommodations Waiver Form;
7.	Examinee takes each scheduled subtest and adheres to all rules and regulations of the testing center; and
8.	Examinee will typically receive test results from NYSED within 4-6 weeks of the last day of testing unless data inaccuracies or mismatches delay the process.

VI. Test Center Steps in the Application/Testing Process

#	Explanation
1	<p>Review all Attachment A forms and age eligibility documentation (Attachment B, D, E or F) and T-TAF (if applicable) for completeness and accuracy.</p> <p>Note: If additional information is needed is needed, contact examinee.</p>
2	<p>Search CTB Registration System for applicant’s prior testing record(s);</p> <p>A. If an applicant is already in the registration system and has a UUID, no additional registration is necessary, but test centers can update some existing fields like applicant address and telephone number where appropriate;</p> <p>B. If an applicant is not in the registration system, then carefully add applicant’s demographic information taken from Attachment A into the CTB Registration system and obtain a new UUID.</p>
3	<p>Carefully schedule the subtest(s) for each applicant using the CTB Scheduling System;</p> <p>A. If an applicant has submitted a T-TAF Form, go to the space labeled Educational Center Code and locate the menu which contains the first letter of the prep program name. Click on the name of the prep program.</p> <p>B. If applicant does not have a T-TAF Form click on any letter in the alphabet. “None” will appear as a choice and click “None”.</p>
4	<p>Send applicant admission notice (PBT) or testing ticket (CBT);</p>
5	<p>A day or two before the first day of testing:</p> <p>A. Ensure all CBT computers are operational;</p> <p>B. Verify that the test center has sufficient hand-held calculators, Math Reference Sheets and Calculator Reference Sheets available to meet demand;</p> <p>C. Create a seating plan</p>

6 On or before the first day of testing:

- A. Verify that examinees have a clock available to check the time in each testing room;
- B. Verify secure testing materials are locked up until needed;
- C. Ensure there are adequate staff available to supervise the upcoming test session;
- D. Assign the correct bar code found on the first page of the examinee answer booklet into the examinees record contained in the Registration and Scheduling System. This may be done by using a wand to scan the bar code which is located on the front of the answer booklet. This bar code will be automatically scanned into the CTB McGraw-Hill Registration and Scheduling System. If the test center does not use a scanning wand, then the bar code must be carefully typed into the examinee record in the CTB Registration and Scheduling System.
- E. Hand write examinee name, UUID and test form on each answer booklet;

VII. Mathematics Reference Sheet

The two page Mathematics Reference Sheet must be distributed to examinees at the beginning of the Mathematics Test. They may use these reference sheets to answer questions in Part 1 (Calculator Session) and Part 2 (Non-Calculator Session) of the Mathematics test.



Mathematics Reference Sheet

Volume

Cylinder: $V = \pi r^2 h$

Pyramid: $V = \frac{1}{3} B h$

Cone: $V = \frac{1}{3} \pi r^2 h$

Sphere: $V = \frac{4}{3} \pi r^3$

Coordinate Geometry

Midpoint formula:

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Distance formula:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Slope: $m = \frac{y_2 - y_1}{x_2 - x_1}, x_2 \neq x_1$

Special Factoring

$$a^2 - b^2 = (a - b)(a + b)$$

$$a^2 + 2ab + b^2 = (a + b)^2$$

$$a^2 - 2ab + b^2 = (a - b)^2$$

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

Quadratic Formula

For $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Interest

Simple interest Formula:

$$I = prt$$

Interest Formula (compounded n times per year):

$$A = p \left(1 + \frac{r}{n} \right)^{nt}$$

A = Amount after t years.

p = principal

r = annual interest rate

t = time in years

I = Interest

Trigonometric Identities

Pythagorean Theorem: $a^2 + b^2 = c^2$

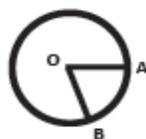
$$\sin \theta = \frac{\text{opp}}{\text{hyp}}$$

$$\cos \theta = \frac{\text{adj}}{\text{hyp}}$$

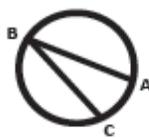
$$\tan \theta = \frac{\text{opp}}{\text{adj}}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\text{Density} = \frac{\text{Mass}}{\text{Volume}}$$

Central Angle

$$m\angle AOB = m\widehat{AB}$$

Inscribed Angle

$$m\angle ABC = \frac{1}{2}m\widehat{AC}$$

Intersecting Chords Theorem

$$A \cdot B = C \cdot D$$

Probability

Permutations: ${}_nP_r = \frac{n!}{(n-r)!}$

Combinations: ${}_nC_r = \frac{n!}{(n-r)!r!}$

Multiplication rule (independent events): $P(A \text{ and } B) = P(A) \cdot P(B)$

Multiplication rule (general): $P(A \text{ and } B) = P(A) \cdot P(B|A)$

Addition rule: $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

Conditional Probability: $P(B|A) = \frac{P(A \text{ and } B)}{P(A)}$

Arithmetic Sequence: $a_n = a_1 + (n - 1)d$ where a_n is the n th term, a_1 is the first term, and d is the common difference.

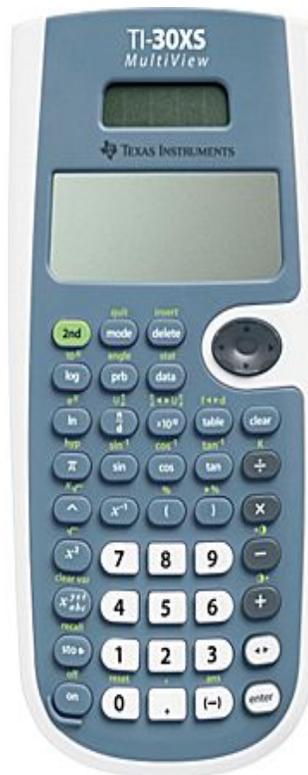
Geometric Sequence: $a_n = a_1r^{(n-1)}$ where a_n is the n th term, a_1 is the first term, and r is the common ratio.

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IV. Calculator Information for the TASC™

- Calculators must be used for the Science Test and Part 1 of the Mathematics Test;
- Only Texas Instruments Model TI-30XS calculators are permitted for TASC™ paper-based testing (PBT) and TASC™ computer-based-testing (CBT);
- CTB McGraw-Hill will provide calculators to test centers for examinee use.



Texas Instruments has a downloadable Guide for Teachers for the TI-30XS, but no video is available at:

<http://education.ti.com/en/us/products/calculators/scientific-calculators/ti-30xs-multiview/tabs/overview>

VIII. Test Assessing Secondary Completion (TASC™) Summary of Changes

Test Assessing Secondary Completion (TASC™) Quick Reference Guide	
2014	2015
Application to take the TASC™ Test (Attachment A) is 2 pages long.	Application to take the TASC™ Test (Attachment A) has increased to 4 pages and is available in a fill-in version.
TASC™ Coordinator or Examiner thoroughly searches the CTB Registration Light System to ensure applicant does not have a previously issued UUID before assigning a new one.	TASC™ Coordinator or Examiner thoroughly searches the Full CTB Registration System to ensure that the applicant does not have a previously issued UUID before assigning a new one.
TASC™ Coordinator or Examiner enters a limited amount of demographic information into the Registration Light System to obtain a UUID. Additional information demographic information needed to process a candidate's record is obtained from the responses bubbled in on the examinee's answer booklet.	TASC™ Coordinator or Examiner enters data obtained from Attachment A into the Full Registration and obtains a UUID. Examinee provides a limited number of demographic information on the answer booklet.
TASC™ Coordinator or Examiner assigns forms to be taken by the examinee.	The CTB Scheduling System determines test form assignment for each examinee.
TASC™ Coordinator or Examiner determines sixty (60) day retest rule using failing transcript to determine examinee eligibility to retest.	CTB Scheduling System determines sixty (60) day retest rule. TASC™ Coordinator or Examiner reviews failing transcript to confirm sixty (60) day rule eligibility to retest.
TASC™ Coordinator or Examiner fills in eligibility information for Item # 22, Local Use Field Question #1, on page 7 of each examinee TASC™ Answer Booklet and maintains Attachment B,D,E,F, and T-TAF at test center for a minimum of one year.	TASC™ Coordinator or Examiner enters Age Eligibility criteria in the CTB Registration System and maintains verification of eligibility at the test center (Attachment B, D, E, F and T-TAF Form) for a minimum of one (1) year. There is no longer a Local Use field in the answer booklet.
Test Coordinator/Examiner fills in examinee prep code for Item # 15 on page 5 and Item #22 in State Question #1 on page 7 in the TASC™ Answer Booklet. The Coordinator must also provide prep code and age eligibility on the TASC™ Test Attendance Sheet.	The Coordinator or Examiner clicks on the appropriate preparation program code in the section labeled Educational Center Code in the CTB Scheduling System.
Test Coordinator/Examiner fills in Accommodations information for Item # 20 and Item #21 on page 7 in the TASC™ Answer Booklet	Test Coordinator or Examiner fills in Accommodations information for Item #7 and Item #8 on page 3 of the TASC answer booklet.

IX. Test Assessing Secondary Completion (TASC™) Quick Reference Guide

Test Assessing Secondary Completion (TASC™) Quick Reference Guide

Proctors and clerks may never assume the role or duties of the TASC™ Coordinator or Examiner (e.g. administer the test, be alone with test materials, etc).

Examinees may only take English and Spanish versions of the TASC™ Test.

There is no English as a Second Language (ESL) version of the TASC™ Test. Examinees wishing to acquire an English diploma designation must pass the TASC writing and reading subtests in English.

Attachment A and T-TAF's must have original signatures in blue ink.

Examinees in an ASHEP program must have a T-TAF form with the second digit of the Preparation Code of at least a 4 or higher.

Only pencils are allowed for the entire TASC™ Test; no pens allowed for any portion of the TASC™ Test

Only the Texas Instruments TI-30XS calculator may be used for the TASC™ Test. (For the Science subtest and Mathematics Part 1 only)

No subtests in the answer booklet are separated.

Coordinators or Examiners must erase data from the TI-30XS calculators after each testing session in which the Mathematics Part 1 and/or Science subtests were administered.

TASC™ Test answer booklet – Demographic Section, pages 1 – All items should be answered and verified as accurate by the examinee and TASC™ Coordinator/Examiner.

The TASC™ Readiness Assessment is available to assess readiness to take the TASC™ Test.

Examinees must earn a minimum passing score of 500 for each subtest on the TASC™. There is no total score requirement to earn a diploma. Examinees may combine their English scores and Spanish scores to determine if they have earned a New York State High School Equivalency diploma.

Within five (5) days of the last day of testing, the test center mails examinees' paper-based completed answer sheets, accommodations approval letters (if applicable), accommodations waiver forms (if applicable), and Appendix H Incident/Irregularity Report (if applicable) to CTB McGraw-Hill in Indiana for scanning and processing.

For the TASC™ Test, examinees have to fill in five (5) subtest names and five (5) subtest serial numbers names below #2 on the back of the signature card.

Within five (5) days of the last day of testing, test center mails examinee T-TAF Forms, attendance sheets, accommodation approval letters (if applicable), accommodation waiver forms (if applicable), copy of Appendix H Incident/Irregularity Report (if applicable), and signature cards to the HSE Office in Albany for processing.

Examinees may not write in their Social Security Numbers on their TASC™ answer booklet; they will be given a TASC™ ID (UUID) on the day of testing to use for Item #3 on page 1 of the answer booklet.

Although the examinee will continue to mail Attachment A to the testing center, the TASC™ Coordinator or Examiner must register all examinees through the CTB online Registration System. The Coordinator or Examiner must provide the last name, first name and date of birth of the examinee. The ID may be a Social Security Number, Driver's License, Non-Driver's ID, or another type of government ID. In addition to filling in the ID number, the Coordinator/Examiner must identify what type of ID is being provided. Once the applicant has been registered, the TASC™ Coordinator or Examiner receives a TASC™ ID (UUID) from CTB McGraw-Hill. The Coordinator or Examiner provides this ID to the examinee who then bubbles in this information in Item #3 on page 1 of the answer booklet.

The TASC™ Coordinator or Examiner will distribute the Mathematics Reference Sheet and Calculator Reference sheets, and graph paper (if requested) to all examinees for the Mathematics Test.

X. Mailing Addresses

High School Equivalency Office

General Correspondence Mailing Address

**The New York State Education Department
High School Equivalency Office
Room 460 EBA
P.O. Box 7348
Albany, New York 12224**

HSE Testing Hotline: (518) 474-5906

Fax : (518) 474-3041

E-Mail: HSE@nysed.gov

Website: www.acces.nysed.gov/ged

The above phone number is a main customer service for examinees, teachers and the general public.

High School Equivalency Office

NYSED Test Materials Address

**The New York State Education Department
High School Equivalency Office
Room 460 EBA
P.O. Box 7348
Albany, New York 12224**

Within five (5) days after the test session has ended, the TASC™ Coordinator or Examiner must send the following documents to the address listed above:

- Signature cards;
- Attendance sheets;
- Accommodations approval letters (if applicable);
- Accommodations waiver forms (if applicable);
- T-TAF's submitted from Preparation Programs (if applicable); and
- Appendix H – Incident/Irregularity Form (if applicable).

These materials must be sent via a prepaid UPS mailer.

Request for Test Supplies

**The New York State Education Department
High School Equivalency Office
89 Washington Avenue
Room 460 EBA
Albany, New York 12234**

Use this address to request test supplies (e.g. lined colored scratch paper, mailing envelopes, signature cards, prepaid mailers, graph paper etc.):

Attn: HSE Test Material Request
E-mail: HSE@nysed.gov
Fax: (518) 473-3859

CTB McGraw-Hill Offices

CTB Test Materials Address for Scoring

**CTB McGraw-Hill
Indy Park 100
5020 West 81st Street
Indianapolis, IN 46268**

Within five (5) days after the test session has ended, the TASC™ Coordinator or Examiner must send the following documents to the address listed above:

- Completed answer booklets;
- A Group Information Sheet (GIS);
- Test Site List (TSL);
- Accommodations approval letters (if applicable);
- Accommodations waiver forms (if applicable); and
- Appendix H – Incident/Irregularity Form (if applicable)

If you have any questions about test materials or test center contact information from CTB McGraw-Hill, please contact:

**TASC™ Technical Support
TASC_HelpDesk@ctb.com
Toll Free (888) 282-0589
Hours 7:30 am – 8 pm**

CTB McGraw-Hill Offices

Return of TASC™ Test Books

**NY TASC™
1PAK Inc.
301 Grove Road
West Deptford, NJ 08086**

At the end of the contract year, the TASC™ Coordinator or Examiner must send the following documents to the address listed above:

- All test books in secure locked boxes;
- All unused CTB answer booklets;
- All CTB Coordinator and Examiner Manuals; and
- Copy of Test Security Checklist (Appendix A)
- Copy of Appendix A (Security Check List).

Return of Security Checklist (Appendix A)

**CTB/McGraw-Hill LLC
Attn: TASC™ Test Scoring Team
20 Ryan Ranch Road
Monterey, CA 93940**

At the end of the contract year the TASC™ Coordinator or Examiner must send the following document to the address listed above:

- Copy of Test Security Checklist (Appendix A)

XI. Age Eligibility Criteria

Eligibility Codes (EC) for 16, 17 and 18 year olds (EC codes do not apply to anyone 19+ years old)		Age on 1 st Day of Test			Required Proof of Eligibility (Keep at Test Center)
EC	Definition of EC Code	16	17	18	
0	Examinee is foreign born and never attended K-12 schools in the United States.		X	X	F
1	Examinee has been out of high school for a year.		X	X	B
2	Examinee was a member of a high school class that has graduated.		X	X	B
3	The examinee is enrolled in an Alternative High School Equivalency (ASHEP) Program. (Note: The second digit of the Prep Code must be a 4 or higher).	X	X	X	T-TAF (send copy to NYSED)
4	The examinee has been accepted into the United States Armed Forces.	X	X	X	D
5	The examinee has been accepted into a college or post-secondary institution.	X	X	X	D
6	The examinee is enrolled in a Job Corps program.		X	X	D
7	The examinee is incarcerated or institutionalized.		X	X	E
8	The examinee is an adjudicated youth or is under the direction of a prison, jail, detention center, court, parole or probation office.		X	X	E
9	The examinee has been home schooled.		X	X	B

04/27/2015